




# Sight and High-Frequency Word Practice

a

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
a	a	a

Circle all of the Sight/High-Frequency Word		
a	I	a
I	a	a
a	I	I

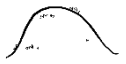



Help your child read the sentences and circle the Sight/High-Frequency Word	
This is a dog.	
He is a boy.	
She is a girl.	

# Sight and High-Frequency Word Practice

# and

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
and	and	and

Circle all of the Sight/High-Frequency Word		
and	an	and
am	and	ant
and	any	and


Help your child read the sentences and circle the Sight/High-Frequency Word		
Jack and Jill went up the hill.		
I love my mom and dad.		
I ate ham and cheese.		

# Sight and High-Frequency Word Practice

# come

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>come</b>	come	come

Circle all of the Sight/High-Frequency Word		
<b>come</b>	<b>come</b>	<b>come</b>
<b>can</b>	<b>call</b>	<b>cone</b>
<b>came</b>	<b>come</b>	<b>cop</b>




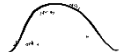
Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>Please come in.</b>	
<b>Can you come over?</b>	
<b>Did it come?</b>	

# Sight and High-Frequency Word Practice

# down

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>down</b>	down	down

Circle all of the Sight/High-Frequency Word		
<b>dove</b>	<b>dam</b>	<b>down</b>
<b>down</b>	<b>down</b>	<b>dad</b>
<b>dome</b>	<b>down</b>	<b>dot</b>




Help your child read the sentences and circle the Sight/High-Frequency Word		
<b>Please come down.</b>		
<b>Please sit down.</b>		
<b>I went down the hill.</b>		

# Sight and High-Frequency Word Practice

I

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
I	I	I

Circle all of the Sight/High-Frequency Word		
I	a	a
a	I	a
I	a	I

Help your child read the sentences and circle the Sight/High-Frequency Word	
I am happy.	
I am mad!	
I can read!	

# Sight and High-Frequency Word Practice

no

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
no	no	no

Circle all of the Sight/High-Frequency Word		
not	nope	no
no	no	nor
new	nose	nap



Help your child read the sentences and circle the Sight/High-Frequency Word
There is no problem.
No, but thank you.
No one is here.

# Sight and High-Frequency Word Practice

please

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
please	please	please

Circle all of the Sight/High-Frequency Word		
please	ease	peace
paper	please	please
please	play	piece






Help your child read the sentences and circle the Sight/High-Frequency Word	
Please come in.	
May I please have a toy?	
Please sit down.	

# Sight and High-Frequency Word Practice

the

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
the	the	the

Circle all of the Sight/High-Frequency Word		
the	are	the
you	the	out
the	ran	the

Help your child read the sentences and circle the Sight/High-Frequency Word		
The apple is red		
The car is blue		
The baby is cute.		



# Sight and High-Frequency Word Practice

you

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
you	you	you

Circle all of the Sight/High-Frequency Word		
the	you	you
you	the	out
you	ran	you

Help your child read the sentences and circle the Sight/High-Frequency Word
I love you.
How are you?
Are you here?

# Sight and High-Frequency Word Practice

be

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
be	be	be

Circle all of the Sight/High-Frequency Word		
be	big	be
been	black	but
be	by	be

Help your child read the sentences and circle the Sight/High-Frequency Word
We will be there soon.
We will be early.
We will be ready soon.

# Sight and High-Frequency Word Practice

do

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
do	do	do

Circle all of the Sight/High-Frequency Word		
do	dam	do
dove	down	dad
dome	do	dot

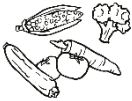


Help your child read the sentences and circle the Sight/High-Frequency Word
Do you want to play a game?
How do you do?
Let's do it.

# Sight and High-Frequency Word Practice

eat

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
eat	eat	eat

Circle all of the Sight/High-Frequency Word		
eat	either	eat
each	easy	egg
exact	eat	eat

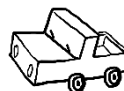
Help your child read the sentences and circle the Sight/High-Frequency Word	
Eat your vegetables.	
I would like to eat a pretzel.	
The dog likes to eat.	

# Sight and High-Frequency Word Practice

for

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
for	for	for

Circle all of the Sight/High-Frequency Word		
find	for	four
for	first	from
fun	funny	for


Help your child read the sentences and circle the Sight/High-Frequency Word	
We waited for an hour.	
Thank you for inviting us.	
He asked for a toy truck for his birthday.	

# Sight and High-Frequency Word Practice

go

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
go	go	go

Circle all of the Sight/High-Frequency Word		
get	go	great
go	grey	gone
good	go	gas

Help your child read the sentences and circle the Sight/High-Frequency Word	
We should go home.	
When will I go to school?	
Let's go out tonight.	

# Sight and High-Frequency Word Practice

her

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
her	her	her

Circle all of the Sight/High-Frequency Word		
had	has	her
have	her	he
help	him	her


Help your child read the sentences and circle the Sight/High-Frequency Word
Her father is very nice.
I like her.
He picked her for the team.

# Sight and High-Frequency Word Practice

if

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
if	if	if

Circle all of the Sight/High-Frequency Word		
if	in	if
into	its	is
it	if	I

Help your child read the sentences and circle the Sight/High-Frequency Word	
We can stop here if you want.	
We will go if it is fun.	
If you work hard, I will buy you a pizza.	






# Sight and High-Frequency Word Practice

jump

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
jump	jump	jump

Circle all of the Sight/High-Frequency Word		
jump	just	jump
jelly	jump	jam
Jane	Jim	jello



Help your child read the sentences and circle the Sight/High-Frequency Word	
This boy likes to jump.	
Don't jump on the bed.	
Jump up and be happy.	

# Sight and High-Frequency Word Practice

as

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
as	as	as

Circle all of the Sight/High-Frequency Word		
about	as	after
am	an	and
as	any	as

Help your child read the sentences and circle the Sight/High-Frequency Word	
As you wish.	
I like you as a friend.	
You are as smart as a whip.	

# Sight and High-Frequency Word Practice

his

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
his	his	his

Circle all of the Sight/High-Frequency Word		
her	has	his
his	Had	he
help	his	him



Help your child read the sentences and circle the Sight/High-Frequency Word
That is his mother.
He likes to play with his friend.
His cup is blue.

# Sight and High-Frequency Word Practice

my

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
my	my	my

Circle all of the Sight/High-Frequency Word		
make	my	may
my	more	made
many	me	my



Help your child read the sentences and circle the Sight/High-Frequency Word	
This is my house.	
You are my best friend.	
My, oh my.	

# Sight and High-Frequency Word Practice

our

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
our	our	our

Circle all of the Sight/High-Frequency Word		
of	our	one
our	other	over
out	off	our





Help your child read the sentences and circle the Sight/High-Frequency Word	
You can use our bike.	
Come to our house.	
It is our pleasure.	

# Sight and High-Frequency Word Practice

ran

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
ran	ran	ran

Circle all of the Sight/High-Frequency Word		
ran	red	ride
run	ran	roll
race	rip	run

Help your child read the sentences and circle the Sight/High-Frequency Word		
The girl ran.		
The boy ran.		
The boy ran after the girl.		

# Sight and High-Frequency Word Practice

said

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
said	said	said

Circle all of the Sight/High-Frequency Word		
saw	said	see
some	say	said
said	so	she

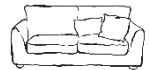


Help your child read the sentences and circle the Sight/High-Frequency Word
She said it was fun.
"Let's go," he said.
I like what you said.

# Sight and High-Frequency Word Practice

# under

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>under</b>	under	under

Circle all of the Sight/High-Frequency Word		
<b>used</b>	<b>use</b>	<b>us</b>
<b>under</b>	<b>up</b>	<b>under</b>
<b>up</b>	<b>under</b>	<b>used</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>Look under the couch.</b>	
<b>Get under the bridge.</b>	
<b>Walk under the tree.</b>	



# Sight and High-Frequency Word Practice

very

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
very	very	very

Circle all of the Sight/High-Frequency Word		
verse	vroom	very
vast	very	vast
vest	vase	very

Help your child read the sentences and circle the Sight/High-Frequency Word
I like you very much.
I am very hungry.
She is very happy.

# Sight and High-Frequency Word Practice

want

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
want	want	want

Circle all of the Sight/High-Frequency Word		
way	want	was
we	water	went
want	well	want



Help your child read the sentences and circle the Sight/High-Frequency Word
I want to have fun.
Do you want to go?
He wants to go to the park.

# Sight and High-Frequency Word Practice

# yellow

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>yellow</b>	yellow	yellow

Circle all of the Sight/High-Frequency Word		
<b>yellow</b>	<b>yes</b>	<b>yak</b>
<b>yell</b>	<b>yellow</b>	<b>yell</b>
<b>yellow</b>	<b>you</b>	<b>yellow</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>What is yellow?</b>	
<b>The lemon is yellow.</b>	
<b>The banana is yellow.</b>	

# Sight and High-Frequency Word Practice

about

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
about	about	about

Circle all of the Sight/High-Frequency Word		
after	about	all
am	an	and
about	any	about

Help your child read the sentences and circle the Sight/High-Frequency Word
Let's think about it.
She was right about that.
It is about four.

# Sight and High-Frequency Word Practice

been

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
been	been	been

Circle all of the Sight/High-Frequency Word		
brown	been	been
been	black	by
big	but	blue



Help your child read the sentences and circle the Sight/High-Frequency Word
Have you been to the beach?
He has been a good boy.
How have you been?

# Sight and High-Frequency Word Practice

# called

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>called</b>	called	called

Circle all of the Sight/High-Frequency Word		
<b>come</b>	<b>came</b>	<b>called</b>
<b>called</b>	<b>crow</b>	<b>crook</b>
<b>crawl</b>	<b>called</b>	<b>crust</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>She called for her father.</b>	
<b>Grandpa called me on the phone.</b>	
<b>I have a dog called Sparky.</b>	

# Sight and High-Frequency Word Practice

done

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
done	done	done

Circle all of the Sight/High-Frequency Word		
dove	dam	done
down	done	dad
dome	down	dot

Help your child read the sentences and circle the Sight/High-Frequency Word
She was done with work.
Dinner is done.
Well done!

# Sight and High-Frequency Word Practice

# each

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
each	each	each

Circle all of the Sight/High-Frequency Word		
eat	either	each
each	easy	egg
exact	each	eat

Help your child read the sentences and circle the Sight/High-Frequency Word
You can each have one.
We like each other.
To each their own.



# Sight and High-Frequency Word Practice

# find

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>find</b>	find	find

Circle all of the Sight/High-Frequency Word		
<b>find</b>	<b>first</b>	<b>find</b>
<b>for</b>	<b>find</b>	<b>from</b>
<b>fun</b>	<b>funny</b>	<b>for</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>I'll hide, you find me.</b>
<b>I hope you find something.</b>
<b>If you look, you will find it.</b>

# Sight and High-Frequency Word Practice

good

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
good	good	good

Circle all of the Sight/High-Frequency Word		
get	good	great
good	grey	gone
go	good	gas

Help your child read the sentences and circle the Sight/High-Frequency Word
She was a good girl.
The dog was good.
Lunch was good.

# Sight and High-Frequency Word Practice

# had

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
had	had	had

Circle all of the Sight/High-Frequency Word		
her	has	had
have	had	he
help	him	had



Help your child read the sentences and circle the Sight/High-Frequency Word
I had a fun time.
I wish you had been there.
I had to go.

# Sight and High-Frequency Word Practice

# into

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
into	into	into

Circle all of the Sight/High-Frequency Word		
into	in	into
if	its	is
it	into	I

Help your child read the sentences and circle the Sight/High-Frequency Word	
Go into the house.	
Get into my car.	
She went into a spin.	

# Sight and High-Frequency Word Practice

just

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
just	just	just

Circle all of the Sight/High-Frequency Word		
just	jump	just
jelly	just	jam
jane	jim	jello

Help your child read the sentences and circle the Sight/High-Frequency Word
Just have fun.
She was just getting started.
Let's just go.

# Sight and High-Frequency Word Practice

# know

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>know</b>	know	know

Circle all of the Sight/High-Frequency Word		
<b>kiss</b>	<b>Keith</b>	<b>kite</b>
<b>Kelly</b>	<b>knife</b>	<b>Ken</b>
<b>know</b>	<b>keep</b>	<b>know</b>


Help your child read the sentences and circle the Sight/High-Frequency Word
<b>I know what is fun.</b>
<b>You know how to run.</b>
<b>I know your name.</b>

# Sight and High-Frequency Word Practice

were

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
were	were	were

Circle all of the Sight/High-Frequency Word		
way	were	was
we	water	were
were	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word	
We were having fun.	
They were on a boat.	
We were smiling.	

# Sight and High-Frequency Word Practice

love

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
love	love	love

Circle all of the Sight/High-Frequency Word		
like	long	less
little	look	late
love	listen	love

Help your child read the sentences and circle the Sight/High-Frequency Word
I love you.
You love me.
I love playing.






# Sight and High-Frequency Word Practice

# made

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>made</b>	made	made

Circle all of the Sight/High-Frequency Word		
<b>make</b>	<b>may</b>	<b>made</b>
<b>made</b>	<b>more</b>	<b>most</b>
<b>many</b>	<b>me</b>	<b>made</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>I made my bed.</b>	
<b>He made you laugh.</b>	
<b>She made a quilt.</b>	

# Sight and High-Frequency Word Practice

not

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
not	not	not

Circle all of the Sight/High-Frequency Word		
not	nope	not
nice	not	nor
new	nose	nap

Help your child read the sentences and circle the Sight/High-Frequency Word
I am not there.
You are not wrong.
She is not too bad.

# Sight and High-Frequency Word Practice

only

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
only	only	only

Circle all of the Sight/High-Frequency Word		
off	only	one
only	other	over
of	our	only

Help your child read the sentences and circle the Sight/High-Frequency Word
I only like you.
I only drink water.
He only jumps.

# Sight and High-Frequency Word Practice

people

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
people	people	people

Circle all of the Sight/High-Frequency Word		
people	proper	peace
paper	people	people
please	play	piece




Help your child read the sentences and circle the Sight/High-Frequency Word
People are funny.
Look at all the people.
The people are happy.

# Sight and High-Frequency Word Practice

red

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
red	red	red

Circle all of the Sight/High-Frequency Word		
red	race	ride
run	red	ran
red	rip	run

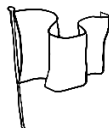
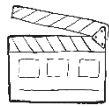

Help your child read the sentences and circle the Sight/High-Frequency Word	
I have a red wagon.	
His hair is red.	
The apple is red.	

# Sight and High-Frequency Word Practice

**saw**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>saw</b>	saw	saw

Circle all of the Sight/High-Frequency Word		
<b>said</b>	<b>saw</b>	<b>see</b>
<b>some</b>	<b>say</b>	<b>saw</b>
<b>saw</b>	<b>so</b>	<b>she</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>I saw the flag.</b>	
<b>We saw a movie.</b>	
<b>She saw your bike.</b>	

# Sight and High-Frequency Word Practice

their

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
their	their	their

Circle all of the Sight/High-Frequency Word		
their	are	their
you	their	out
the	ran	the

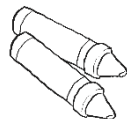
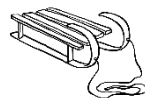

Help your child read the sentences and circle the Sight/High-Frequency Word
Let's use their grill.
I think their yard is nice.
Their house is across the street.

# Sight and High-Frequency Word Practice

use

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
use	use	use

Circle all of the Sight/High-Frequency Word		
off	use	one
use	other	over
of	our	use

Help your child read the sentences and circle the Sight/High-Frequency Word	
I like to use crayons.	
Use the sled.	
He went to use the phone.	


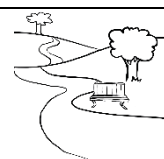



# Sight and High-Frequency Word Practice

**was**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>was</b>	was	was

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>was</b>	<b>wake</b>
<b>we</b>	<b>water</b>	<b>went</b>
<b>was</b>	<b>well</b>	<b>was</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>That was my knee.</b>	
<b>He was at the park.</b>	
<b>She was happy.</b>	

# Sight and High-Frequency Word Practice

yes

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
yes	yes	yes

Circle all of the Sight/High-Frequency Word		
yonder	yes	yolk
yes	yellow	out
yell	ran	yes

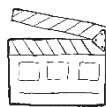
Help your child read the sentences and circle the Sight/High-Frequency Word
Yes, you can.
The answer is yes.
Yes, I like that.

# Sight and High-Frequency Word Practice

after

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
after	after	after

Circle all of the Sight/High-Frequency Word		
a	I	a
I	a	a
a	I	I

Help your child read the sentences and circle the Sight/High-Frequency Word	
Let's eat after the movie.	
I want to go swimming after reading.	
Z is after Y.	

# Sight and High-Frequency Word Practice

out

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
out	out	out

Circle all of the Sight/High-Frequency Word		
of	out	one
off	other	over
out	our	out




Help your child read the sentences and circle the Sight/High-Frequency Word
Let's go out.
She went out.
Do you want to go out?

# Sight and High-Frequency Word Practice

to

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
to	to	to

Circle all of the Sight/High-Frequency Word		
to	test	to
there	to	than
the	their	this




Help your child read the sentences and circle the Sight/High-Frequency Word	
She went to the lake.	
He goes to school.	
I went to the zoo.	

# Sight and High-Frequency Word Practice

# black

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>black</b>	black	black

Circle all of the Sight/High-Frequency Word		
<b>brown</b>	<b>been</b>	<b>black</b>
<b>black</b>	<b>black</b>	<b>by</b>
<b>big</b>	<b>but</b>	<b>blue</b>




Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>The cat is black.</b>	
<b>The room was pitch black.</b>	
<b>The car was black.</b>	

# Sight and High-Frequency Word Practice

# came

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>came</b>	came	came

Circle all of the Sight/High-Frequency Word		
<b>come</b>	<b>came</b>	<b>called</b>
<b>came</b>	<b>crow</b>	<b>crook</b>
<b>crawl</b>	<b>crust</b>	<b>came</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>The robot came to earth.</b>	
<b>She came to play.</b>	
<b>He came to my house.</b>	

# Sight and High-Frequency Word Practice

did

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
did	did	did

Circle all of the Sight/High-Frequency Word		
did	dam	did
down	did	dad
dome	dove	dot

Help your child read the sentences and circle the Sight/High-Frequency Word
She did well.
You did great.
He did his homework.



# Sight and High-Frequency Word Practice

funny

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
funny	funny	funny

Circle all of the Sight/High-Frequency Word		
funny	fast	for
fun	funny	funny
from	four	find


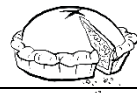

Help your child read the sentences and circle the Sight/High-Frequency Word
That was funny.
She said a funny joke.
The dog was funny.

# Sight and High-Frequency Word Practice

get

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
get	get	get

Circle all of the Sight/High-Frequency Word		
good	get	great
get	grey	gone
go	get	gas

Help your child read the sentences and circle the Sight/High-Frequency Word	
Go get the string.	
Let's get a pie.	
He went to get the mail from the mailbox.	

# Sight and High-Frequency Word Practice

# how

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>how</b>	how	how

Circle all of the Sight/High-Frequency Word		
<b>her</b>	<b>how</b>	<b>had</b>
<b>have</b>	<b>help</b>	<b>he</b>
<b>how</b>	<b>him</b>	<b>how</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>How are you?</b>
<b>How many are there?</b>
<b>I do not know how.</b>

# Sight and High-Frequency Word Practice

is

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
is	iS	iS

Circle all of the Sight/High-Frequency Word		
is	in	if
into	its	is
it	is	I

Help your child read the sentences and circle the Sight/High-Frequency Word
She is smart.
He is the winner.
Dinner tonight is pasta.

# Sight and High-Frequency Word Practice

at

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
at	at	at

Circle all of the Sight/High-Frequency Word		
about	at	after
am	an	and
at	any	at

Help your child read the sentences and circle the Sight/High-Frequency Word
He was at home.
She was at the mall.
She made it at last.

# Sight and High-Frequency Word Practice

like

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
like	like	like

Circle all of the Sight/High-Frequency Word		
look	long	less
little	like	late
like	listen	like




Help your child read the sentences and circle the Sight/High-Frequency Word
I like you.
I like milk.
You like to pay.

# Sight and High-Frequency Word Practice

# make

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>make</b>	make	make

Circle all of the Sight/High-Frequency Word		
<b>make</b>	<b>may</b>	<b>make</b>
<b>make</b>	<b>more</b>	<b>most</b>
<b>many</b>	<b>me</b>	<b>make</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>We can make a pie.</b>	
<b>She can make a cool toy.</b>	
<b>He wanted to make a shirt.</b>	

# Sight and High-Frequency Word Practice

now

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
now	now	now

Circle all of the Sight/High-Frequency Word		
now	nope	now
nice	now	nor
new	nose	nap

Help your child read the sentences and circle the Sight/High-Frequency Word
We will go now.
I am having fun now.
Do you want to leave now?



# Sight and High-Frequency Word Practice

off

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
off	off	off

Circle all of the Sight/High-Frequency Word		
of	off	one
off	other	over
out	our	off

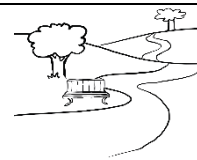
Help your child read the sentences and circle the Sight/High-Frequency Word
Turn it off.
She had the day off.
Is it on or off?

# Sight and High-Frequency Word Practice

# where

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>where</b>	where	where

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>where</b>	<b>was</b>
<b>we</b>	<b>water</b>	<b>where</b>
<b>where</b>	<b>well</b>	<b>want</b>


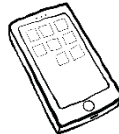

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>Where are you?</b>	
<b>Where is the park?</b>	
<b>Where is my mind?</b>	

# Sight and High-Frequency Word Practice

play

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
play	play	play

Circle all of the Sight/High-Frequency Word		
people	pop	party
play	please	past
pretty	play	play




Help your child read the sentences and circle the Sight/High-Frequency Word	
Let's play ball.	
She likes to play with her phone.	
I like to play with my train.	

# Sight and High-Frequency Word Practice

# ride

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
ride	ride	ride

Circle all of the Sight/High-Frequency Word		
rose	race	ride
run	ride	ran
ride	rip	run




Help your child read the sentences and circle the Sight/High-Frequency Word	
Let's go for a bike ride.	
Do you want to ride a horse?	
The car ride was fun.	

# Sight and High-Frequency Word Practice

say

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
say	say	say

Circle all of the Sight/High-Frequency Word		
said	saw	see
some	say	say
say	so	she

Help your child read the sentences and circle the Sight/High-Frequency Word	
What did you say?	
You can say that again.	
I would say so.	

# Sight and High-Frequency Word Practice

# than

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
than	than	than

Circle all of the Sight/High-Frequency Word		
than	test	than
there	than	that
the	their	the




Help your child read the sentences and circle the Sight/High-Frequency Word
She was faster than her father.
We walked for more than a mile.
It was better than that.

# Sight and High-Frequency Word Practice

up

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
up	up	up

Circle all of the Sight/High-Frequency Word		
used	use	us
over	under	up
up	up	used




Help your child read the sentences and circle the Sight/High-Frequency Word	
Look up.	
She went up the hill.	
The plane was up in the air.	

# Sight and High-Frequency Word Practice

pretty

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>pretty</b>	pretty	pretty

Circle all of the Sight/High-Frequency Word		
<b>pretty</b>	<b>private</b>	<b>peace</b>
<b>paper</b>	<b>pretty</b>	<b>presto</b>
<b>pretty</b>	<b>play</b>	<b>piece</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>My mom is pretty nice.</b>	
<b>The cat is pretty.</b>	
<b>The flower is pretty.</b>	





# Sight and High-Frequency Word Practice

# when

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
when	when	when

Circle all of the Sight/High-Frequency Word		
way	when	was
we	water	when
when	well	want



Help your child read the sentences and circle the Sight/High-Frequency Word	
When can you play?	
When did he read the book?	
I'm not sure when.	

# Sight and High-Frequency Word Practice

run

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
run	run	run

Circle all of the Sight/High-Frequency Word		
ran	red	ride
run	run	roll
race	rip	run




Help your child read the sentences and circle the Sight/High-Frequency Word	
She went for a run.	
The dog liked to run.	
Hurry, run!	

# Sight and High-Frequency Word Practice

see

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
see	see	see

Circle all of the Sight/High-Frequency Word		
said	see	see
some	say	saw
see	so	she

Help your child read the sentences and circle the Sight/High-Frequency Word	
I see the bird.	
Do you see mom?	
I want to see dad.	

# Sight and High-Frequency Word Practice

that

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
that	that	that

Circle all of the Sight/High-Frequency Word		
that	test	that
there	that	than
the	their	this




Help your child read the sentences and circle the Sight/High-Frequency Word
How about that?
That was fun.
Did you do that?

# Sight and High-Frequency Word Practice

# water

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>water</b>	water	water

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>water</b>	<b>was</b>
<b>we</b>	<b>want</b>	<b>went</b>
<b>water</b>	<b>well</b>	<b>water</b>



Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>She drinks water.</b>	
<b>He swims in the water.</b>	
<b>Fish live in the water.</b>	

# Sight and High-Frequency Word Practice

your

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
your	your	your

Circle all of the Sight/High-Frequency Word		
yum	your	you
your	yack	yes
you	yellow	your

Help your child read the sentences and circle the Sight/High-Frequency Word	
I am your father.	
They are your friends.	
Here is your cup.	

# Sight and High-Frequency Word Practice

all

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
all	all	all

Circle all of the Sight/High-Frequency Word		
about	all	after
am	an	and
all	any	all

Help your child read the sentences and circle the Sight/High-Frequency Word
I like them all.
Let's get them all.
Are we all here?

# Sight and High-Frequency Word Practice

too

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
too	too	too

Circle all of the Sight/High-Frequency Word		
too	test	too
there	too	than
the	their	this

Help your child read the sentences and circle the Sight/High-Frequency Word
You can come too.
I am too warm.
That was too yummy to believe.





# Sight and High-Frequency Word Practice

big

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
big	big	big

Circle all of the Sight/High-Frequency Word		
brown	big	big
big	black	by
big	but	blue

Help your child read the sentences and circle the Sight/High-Frequency Word	
She had a big smile.	
The truck was big.	
That is her big brother.	

# Sight and High-Frequency Word Practice

# could

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>could</b>	could	could

Circle all of the Sight/High-Frequency Word		
<b>could</b>	<b>come</b>	<b>could</b>
<b>can</b>	<b>call</b>	<b>cone</b>
<b>came</b>	<b>could</b>	<b>cop</b>

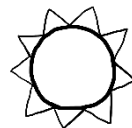
Help your child read the sentences and circle the Sight/High-Frequency Word
<b>I could go.</b>
<b>We could go together.</b>
<b>I could not understand.</b>

# Sight and High-Frequency Word Practice

does

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
does	does	does

Circle all of the Sight/High-Frequency Word		
dove	dam	does
does	does	dad
dome	down	dot



Help your child read the sentences and circle the Sight/High-Frequency Word	
Why does the sun shine?	
She does not need my help.	
What does he want?	

# Sight and High-Frequency Word Practice

# first

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>first</b>	first	first

Circle all of the Sight/High-Frequency Word		
<b>first</b>	<b>find</b>	<b>first</b>
<b>for</b>	<b>first</b>	<b>from</b>
<b>fun</b>	<b>funny</b>	<b>for</b>





Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>He was first.</b>	
<b>She was first.</b>	
<b>First, they needed a plan.</b>	

# Sight and High-Frequency Word Practice

# has

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
had	had	has

Circle all of the Sight/High-Frequency Word		
her	has	had
have	help	he
has	him	has

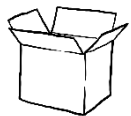

Help your child read the sentences and circle the Sight/High-Frequency Word		
He has a dog.		
She has a hat.		
The cat has a toy.		

# Sight and High-Frequency Word Practice

**in**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>in</b>	in	in

Circle all of the Sight/High-Frequency Word		
<b>in</b>	<b>into</b>	<b>in</b>
<b>if</b>	<b>its</b>	<b>is</b>
<b>it</b>	<b>in</b>	<b>I</b>




Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>Do you want to go in?</b>	
<b>What is in the box?</b>	
<b>The bird is in the forest.</b>	

# Sight and High-Frequency Word Practice

ate

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
ate	ate	ate

Circle all of the Sight/High-Frequency Word		
about	ate	after
am	an	and
ate	any	ate

Help your child read the sentences and circle the Sight/High-Frequency Word	
I ate a carrot.	
The boy ate all his food.	
You ate a cookie.	

# Sight and High-Frequency Word Practice

little

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
little	little	little

Circle all of the Sight/High-Frequency Word		
like	long	little
love	look	late
little	listen	little

Help your child read the sentences and circle the Sight/High-Frequency Word
She was little.
He is a little late.
Are you big or little?



# Sight and High-Frequency Word Practice

many

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
many	many	many

Circle all of the Sight/High-Frequency Word		
move	may	many
make	more	most
many	me	many

Help your child read the sentences and circle the Sight/High-Frequency Word
How many do you want?
That is not many.
There were many fun things to do.

# Sight and High-Frequency Word Practice

# words

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>words</b>	words	words

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>words</b>	<b>was</b>
<b>we</b>	<b>water</b>	<b>words</b>
<b>words</b>	<b>well</b>	<b>want</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>You know a lot of words.</b>
<b>Words are fun to read.</b>
<b>What is your favorite word?</b>

# Sight and High-Frequency Word Practice

of

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
of	of	of

Circle all of the Sight/High-Frequency Word		
off	of	one
of	other	over
out	our	of

Help your child read the sentences and circle the Sight/High-Frequency Word
There are many types of cake.
I will take care of you.
We had a lot of fun.

# Sight and High-Frequency Word Practice

she

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
she	she	she

Circle all of the Sight/High-Frequency Word		
said	saw	see
some	she	say
she	so	she

Help your child read the sentences and circle the Sight/High-Frequency Word
She was happy.
She like to read.
She is smart.

# Sight and High-Frequency Word Practice

time

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
time	time	time

Circle all of the Sight/High-Frequency Word		
time	are	time
you	time	out
the	ran	the

Help your child read the sentences and circle the Sight/High-Frequency Word
What time is it?
I think we have time.
At the time the time will be 12 o'clock.

# Sight and High-Frequency Word Practice

with

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
with	with	with

Circle all of the Sight/High-Frequency Word		
way	with	was
we	want	went
with	well	with

Help your child read the sentences and circle the Sight/High-Frequency Word
You can go with me.
I like cookies with my milk.
Do you want fries with that?

# Sight and High-Frequency Word Practice

am

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
am	am	am

Circle all of the Sight/High-Frequency Word		
about	am	after
all	an	and
am	any	am

Help your child read the sentences and circle the Sight/High-Frequency Word
I am happy.
I am awake.
I am playing.

# Sight and High-Frequency Word Practice

two

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
two	two	two

Circle all of the Sight/High-Frequency Word		
two	test	two
there	two	than
the	their	this

Help your child read the sentences and circle the Sight/High-Frequency Word
I have two sisters.
I see two birds.
My bike has two wheels.






# Sight and High-Frequency Word Practice

blue

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
blue	blue	blue

Circle all of the Sight/High-Frequency Word		
brown	been	black
blue	blue	by
big	but	blue




Help your child read the sentences and circle the Sight/High-Frequency Word	
The sky is blue.	
Her eyes are blue.	
The flower is blue.	

# Sight and High-Frequency Word Practice

can

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
can	can	can

Circle all of the Sight/High-Frequency Word		
come	can	called
can	crow	crook
crawl	crust	can

Help your child read the sentences and circle the Sight/High-Frequency Word	
I can go.	
I can swim in the sea.	
I can read the book!	

# Sight and High-Frequency Word Practice

four

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
four	four	four

Circle all of the Sight/High-Frequency Word		
four	first	four
for	four	from
fun	funny	for

Help your child read the sentences and circle the Sight/High-Frequency Word
There are four friends.
The car has four wheels.
Let's stay until four o'clock.

# Sight and High-Frequency Word Practice

# have

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
have	have	have

Circle all of the Sight/High-Frequency Word		
her	has	have
have	had	he
help	him	have

Help your child read the sentences and circle the Sight/High-Frequency Word
I have many friends.
I have parents who love me.
I have to go home.

# Sight and High-Frequency Word Practice

what

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
what	what	what

Circle all of the Sight/High-Frequency Word		
way	what	was
we	water	what
what	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word
What would you like?
What is your name?
What is your favorite color?

# Sight and High-Frequency Word Practice

it

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
it	it	it

Circle all of the Sight/High-Frequency Word		
it	in	it
if	its	is
into	it	I

Help your child read the sentences and circle the Sight/High-Frequency Word
It is fun.
I see it.
I think that is it.

# Sight and High-Frequency Word Practice

long

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
long	long	long

Circle all of the Sight/High-Frequency Word		
like	long	little
love	look	long
long	listen	late

Help your child read the sentences and circle the Sight/High-Frequency Word
The road is long.
We waited a long time.
It was a long day.

# Sight and High-Frequency Word Practice

may

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
may	may	may

Circle all of the Sight/High-Frequency Word		
move	many	may
make	more	most
may	me	may

Help your child read the sentences and circle the Sight/High-Frequency Word
May I go?
You may have one.
He may come over.






# Sight and High-Frequency Word Practice

will

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
will	will	will

Circle all of the Sight/High-Frequency Word		
way	will	was
we	water	will
will	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word	
I will jump high.	
I will play with my bear.	
I will read the book.	

# Sight and High-Frequency Word Practice

on

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
on	on	on

Circle all of the Sight/High-Frequency Word		
of	on	one
on	other	over
out	our	on

Help your child read the sentences and circle the Sight/High-Frequency Word
Turn on the radio.
The light was on.
The pot was on the stove.

# Sight and High-Frequency Word Practice

so

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
so	so	so

Circle all of the Sight/High-Frequency Word		
saw	so	see
some	say	so
so	said	she

Help your child read the sentences and circle the Sight/High-Frequency Word
He is so sweet.
So, how are you?
I think so.

# Sight and High-Frequency Word Practice

# them

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
them	them	them

Circle all of the Sight/High-Frequency Word		
them	their	them
those	them	these
the	that	the

Help your child read the sentences and circle the Sight/High-Frequency Word
I like them.
We can play with them.
Where did you put them?

# Sight and High-Frequency Word Practice

way

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
way	way	way

Circle all of the Sight/High-Frequency Word		
way	was	wake
we	water	went
way	well	way




Help your child read the sentences and circle the Sight/High-Frequency Word
This is the way.
Which way did he go?
I know the way.

# Sight and High-Frequency Word Practice

an

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
an	an	an

Circle all of the Sight/High-Frequency Word		
after	about	all
am	an	and
an	any	an




Help your child read the sentences and circle the Sight/High-Frequency Word	
I ate an apple.	
That is an egg.	
Here is an acorn.	

# Sight and High-Frequency Word Practice

# brown

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>brown</b>	brown	brown

Circle all of the Sight/High-Frequency Word		
<b>brown</b>	<b>been</b>	<b>black</b>
<b>blue</b>	<b>brown</b>	<b>by</b>
<b>big</b>	<b>but</b>	<b>brown</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>The bear is brown.</b>	
<b>The gate is brown.</b>	
<b>She dug the brown dirt.</b>	

# Sight and High-Frequency Word Practice

from

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
from	from	from

Circle all of the Sight/High-Frequency Word		
from	fast	for
fun	from	from
frown	four	find

Help your child read the sentences and circle the Sight/High-Frequency Word
Where are you from?
Who is it from?
I am from the north.






# Sight and High-Frequency Word Practice

he

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
he	he	he

Circle all of the Sight/High-Frequency Word		
her	he	had
have	help	he
he	him	has


Help your child read the sentences and circle the Sight/High-Frequency Word	
He is adept.	
He ate the taco.	
He had a sprain.	

# Sight and High-Frequency Word Practice

its

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
its	its	its

Circle all of the Sight/High-Frequency Word		
its	in	its
if	its	is
it	into	I




Help your child read the sentences and circle the Sight/High-Frequency Word	
She saw its tail.	
The bird saw its own reflection.	
He could hear its barking.	

# Sight and High-Frequency Word Practice

# look

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
look	look	look

Circle all of the Sight/High-Frequency Word		
like	long	little
love	look	look
look	listen	late

Help your child read the sentences and circle the Sight/High-Frequency Word	
Look out!	
Look over here.	
Where did you look?	

# Sight and High-Frequency Word Practice

me

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
me	me	me

Circle all of the Sight/High-Frequency Word		
make	may	me
me	more	most
many	me	messy




Help your child read the sentences and circle the Sight/High-Frequency Word
She can go with me.
Just give me a minute.
Can you show me?

# Sight and High-Frequency Word Practice

# new

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>new</b>	new	new

Circle all of the Sight/High-Frequency Word		
<b>now</b>	<b>nope</b>	<b>new</b>
<b>nice</b>	<b>new</b>	<b>nor</b>
<b>new</b>	<b>nose</b>	<b>nap</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>The dress was new.</b>	
<b>Her wig was new.</b>	
<b>The pen was new.</b>	

# Sight and High-Frequency Word Practice

once

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
once	once	once

Circle all of the Sight/High-Frequency Word		
off	once	one
once	other	over
of	our	once

Help your child read the sentences and circle the Sight/High-Frequency Word
Once upon a time.
I did that once.
We saw it once.

# Sight and High-Frequency Word Practice

**some**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>some</b>	some	some

Circle all of the Sight/High-Frequency Word		
<b>said</b>	<b>some</b>	<b>some</b>
<b>soon</b>	<b>say</b>	<b>saw</b>
<b>some</b>	<b>so</b>	<b>she</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>Please have some.</b>
<b>Would you like some?</b>
<b>That was some fun.</b>

# Sight and High-Frequency Word Practice

then

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
then	then	then

Circle all of the Sight/High-Frequency Word		
then	their	then
those	then	these
them	that	the

Help your child read the sentences and circle the Sight/High-Frequency Word
Then she ran home.
But then a song came on.
Then they went to dinner.



# Sight and High-Frequency Word Practice

**we**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>we</b>	we	we

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>we</b>	<b>wake</b>
<b>we</b>	<b>water</b>	<b>went</b>
<b>was</b>	<b>well</b>	<b>we</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>We are a family.</b>
<b>We like to play games.</b>
<b>We have a lot of fun.</b>

# Sight and High-Frequency Word Practice

any

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
any	any	any

Circle all of the Sight/High-Frequency Word		
about	any	all
am	an	and
any	after	any

Help your child read the sentences and circle the Sight/High-Frequency Word
Will we see any cats?
Is any of it any good?
You can have any of them.

# Sight and High-Frequency Word Practice

**this**

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>this</b>	this	this

Circle all of the Sight/High-Frequency Word		
<b>this</b>	<b>test</b>	<b>this</b>
<b>there</b>	<b>this</b>	<b>than</b>
<b>the</b>	<b>their</b>	<b>this</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>This is fun.</b>
<b>This is my house.</b>
<b>This is my mom.</b>

# Sight and High-Frequency Word Practice

but

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
but	but	but

Circle all of the Sight/High-Frequency Word		
brown	bye	but
but	black	by
big	but	blue

Help your child read the sentences and circle the Sight/High-Frequency Word
But why not?
First, he said no, but then he said yes.
Thanks, but no thanks.

# Sight and High-Frequency Word Practice

# help

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
help	help	help

Circle all of the Sight/High-Frequency Word		
her	has	help
help	had	he
have	him	help

Help your child read the sentences and circle the Sight/High-Frequency Word
I can help you.
You are a great help.
Thank you for the help.

# Sight and High-Frequency Word Practice

more

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
more	more	more

Circle all of the Sight/High-Frequency Word		
move	may	many
make	more	most
more	me	more

Help your child read the sentences and circle the Sight/High-Frequency Word
Do you want more?
How much more?
Is there more?

# Sight and High-Frequency Word Practice

who

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
who	who	who

Circle all of the Sight/High-Frequency Word		
way	who	was
we	water	who
who	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word
Who are you?
Who is that?
Who is ready?

# Sight and High-Frequency Word Practice

one

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
one	one	one

Circle all of the Sight/High-Frequency Word		
off	one	once
one	other	over
of	our	one

Help your child read the sentences and circle the Sight/High-Frequency Word
They had one goal.
She was the best one.
Do you want one?



# Sight and High-Frequency Word Practice

soon

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
soon	soon	soon

Circle all of the Sight/High-Frequency Word		
saw	soon	see
some	say	soon
soon	said	she

Help your child read the sentences and circle the Sight/High-Frequency Word
See you soon.
We can go soon.
Soon, the fun will start.

# Sight and High-Frequency Word Practice

there

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
there	there	there

Circle all of the Sight/High-Frequency Word		
there	their	there
those	there	these
then	that	the

Help your child read the sentences and circle the Sight/High-Frequency Word
There is not much going on.
The guard must stand there.
There are no wrong questions.

# Sight and High-Frequency Word Practice

well

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
well	well	well

Circle all of the Sight/High-Frequency Word		
way	well	was
we	want	went
well	water	well

Help your child read the sentences and circle the Sight/High-Frequency Word
She did well.
Well, that was quick.
He is well known.

# Sight and High-Frequency Word Practice

are

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
are	are	are

Circle all of the Sight/High-Frequency Word		
about	are	all
am	an	and
are	after	are

Help your child read the sentences and circle the Sight/High-Frequency Word
Are you home?
The kids are asleep.
Are we there yet?

# Sight and High-Frequency Word Practice

they

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
they	they	they

Circle all of the Sight/High-Frequency Word		
they	test	they
there	they	than
the	their	this

Help your child read the sentences and circle the Sight/High-Frequency Word
They are fast.
How did they do?
They are nice.

# Sight and High-Frequency Word Practice

over

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
over	over	over

Circle all of the Sight/High-Frequency Word		
of	over	one
over	other	off
out	our	over

Help your child read the sentences and circle the Sight/High-Frequency Word
Let's go over the river.
The game is over.
The cow jumped over the moon.

# Sight and High-Frequency Word Practice

by

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
by	by	by

Circle all of the Sight/High-Frequency Word		
brown	bye	but
by	black	by
big	by	blue

Help your child read the sentences and circle the Sight/High-Frequency Word
We walked by the stream.
By the way, you are cute.
He was answered by his echo.

# Sight and High-Frequency Word Practice

here

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
here	here	here

Circle all of the Sight/High-Frequency Word		
her	has	here
here	had	he
help	him	here

Help your child read the sentences and circle the Sight/High-Frequency Word
Here you go.
Here we are.
Come over here.



# Sight and High-Frequency Word Practice

most

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
most	most	most

Circle all of the Sight/High-Frequency Word		
make	most	may
most	more	made
many	me	most



Help your child read the sentences and circle the Sight/High-Frequency Word
I like you the most.
She did most of the work.
I have fun most of the time.

# Sight and High-Frequency Word Practice

# white

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>white</b>	white	white

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>white</b>	<b>was</b>
<b>we</b>	<b>water</b>	<b>white</b>
<b>white</b>	<b>well</b>	<b>want</b>

Help your child read the sentences and circle the Sight/High-Frequency Word	
<b>The dog is white.</b>	
<b>The white car drove away.</b>	
<b>He shoveled the white snow.</b>	

# Sight and High-Frequency Word Practice

or

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
or	or	or

Circle all of the Sight/High-Frequency Word		
off	or	one
or	other	over
only	our	or

Help your child read the sentences and circle the Sight/High-Frequency Word
This or that?
Do you want apples or oranges?
Do you like the day or night?

# Sight and High-Frequency Word Practice

# these

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>these</b>	these	these

Circle all of the Sight/High-Frequency Word		
<b>the</b>	<b>their</b>	<b>these</b>
<b>those</b>	<b>these</b>	<b>there</b>
<b>these</b>	<b>that</b>	<b>the</b>




Help your child read the sentences and circle the Sight/High-Frequency Word
<b>Look at these trees.</b>
<b>These marbles are red.</b>
<b>I will cook these vegetables.</b>

# Sight and High-Frequency Word Practice

# went

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
went	went	went

Circle all of the Sight/High-Frequency Word		
way	went	was
we	water	went
went	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word	
He went to the bank.	
She went to school.	
The bear went to the river.	

# Sight and High-Frequency Word Practice

away

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
away	away	away

Circle all of the Sight/High-Frequency Word		
about	away	after
am	an	and
away	any	away

Help your child read the sentences and circle the Sight/High-Frequency Word
Let's get away.
She was far away.
The bird flew away.

# Sight and High-Frequency Word Practice

him

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
him	him	him

Circle all of the Sight/High-Frequency Word		
her	has	him
him	had	he
help	him	here

Help your child read the sentences and circle the Sight/High-Frequency Word
I like him.
Go with him.
We saw him today.

# Sight and High-Frequency Word Practice

must

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
must	must	must

Circle all of the Sight/High-Frequency Word		
make	must	may
must	more	made
many	me	must

Help your child read the sentences and circle the Sight/High-Frequency Word
You must be good.
I must be dreaming.
They must be reading.



# Sight and High-Frequency Word Practice

# which

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
<b>which</b>	which	which

Circle all of the Sight/High-Frequency Word		
<b>way</b>	<b>which</b>	<b>was</b>
<b>we</b>	<b>water</b>	<b>which</b>
<b>which</b>	<b>well</b>	<b>want</b>

Help your child read the sentences and circle the Sight/High-Frequency Word
<b>Which way did it go?</b>
<b>Which treat do you want?</b>
<b>Which flower do you like?</b>

# Sight and High-Frequency Word Practice

other

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
other	other	other

Circle all of the Sight/High-Frequency Word		
of	other	one
other	off	over
out	our	other

Help your child read the sentences and circle the Sight/High-Frequency Word
Look the other way.
He tried one and then the other.
In other words, have fun.

# Sight and High-Frequency Word Practice

three

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
three	three	three

Circle all of the Sight/High-Frequency Word		
three	test	this
there	three	than
the	their	three


Help your child read the sentences and circle the Sight/High-Frequency Word
Three is a crowd.
She has three brothers.
The stool has three legs.

# Sight and High-Frequency Word Practice

# would

Say the Word	Trace & Say the Sight/High-Frequency Word	Color & Say the Sight/High-Frequency Word
would	would	would

Circle all of the Sight/High-Frequency Word		
way	would	was
we	water	would
would	well	want

Help your child read the sentences and circle the Sight/High-Frequency Word	
Would you like to go?	
Would you mind?	
I would like to read.	